Personal, Social and Emotional Development- RE

We will be learning about Eucharist.
Key questions will include why
Christians celebrate eucharist and
how they do this. Children will also
investigate their own questions about
eucharist and compare this to other
celebrations from other faiths.

Expressive Arts and Design- Art

- As Artists we will develop our skills through the study of lines and patterns. We will create and develop lines and patterns in order to create texture in our artwork.
- We will be looking at the art of Zentangle and creating our zentangle artwork using lines and patterns. In line with our topic we will also be looking at the Bayeaux tapestry and creating our own 'tapestry' artwork based on the timeline of our lives.

<u>Literacy, communication and language-</u> Computing

As Technicians, we will develop our programming skills through using Scratch. We will learn the basic programming commands and build upon this to create complex games. We will then begin to design our own games and apps using this software. We will also be learning about how to stay safe when using computers, with a focus on the internet and social networking



<u>Stimulus:</u> Various comics, annuals and superhero Marvel short stories, Beowulf, Macbeth Vis<u>it/Visitors:</u>.Local Heroes (NHS, Police etc) End of Unit Celebration: Display work for Parents

Local/National/Global Links:

Local: Writing recipes/instructions linked to the food created in DT lessons.

National: Food which has been produced locally-

Testing session

Global: Discussion of fair trade and food produced in

different areas of the UK

Understanding the World- Science

- As Scientists we will develop our skills through looking at the human body. We will identify ways to stay healthy and investigate how the heart and lungs work. We will learn about the 'heroic' things our body can do to keep us fit and healthy and how we can help it to stay that way.
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

Understanding the World- History

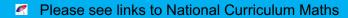
- As Historians, we will develop our skills through learning about The Norman Invasion. We will demonstrate a secure chronological knowledge through identifying where The Normans fit into our countries history.
- We will also create a chronological timeline of The Norman Invasion. We will learn methods of historical enquiry and apply these when looking at sources to investigate what happened in The Norman Invasion. We will gain an understanding of how knowledge about the past is gained from a range of historical sources.

Physical Development- PE

- As Athletes, in PE we will be enrolling in 'Superhero Academy'. This will involve basic circuit training to build upon a range of basic skills, including throwing, catching and running.
- The children will learn how to set up, use and put away a variety of PE equipment safely.
- They will also be learning some basic Zumba moves and creating their own Zumba routines, with a view to teaching Key Stage 1 children the routines.

Expressive Arts and Design- Music

As musicians, we will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ready for young voices in February



Please see links to National Curriculum English.

Skerton St Luke's - Curriculum Teams 2018/2019



Understanding The World

- History, Geography and Science

Teacher/s: Mrs Billington, Mrs Patterson and Mrs Heywood

Teaching Assistant: Miss Dunkeld and Miss Grime

Governor: Sandra Thornberry



Literacy, communication and language

- English, French and Computing

Teacher/s: Mrs Goodwin, Miss Garnett and Ms Leong

Teaching Assistant: Miss Cokell

Governor: Kath Foster



Physical Development

Physical Education

Teacher/s: Miss Garnett

HLTA/Teaching Assistant: Miss Baldock, Mr Parkinson

Governor: Steve Hunt



Expressive Arts and Design

- Art, Design Technology and Music

Teacher/s: Ms Leong. Miss Butler and Miss Thompson

Teaching Assistant: Mrs Pace and Ms Mullineux

Governor: Helen Smith



Personal, Social and Emotional Development

- PSHE, P4C and RE

Teacher/s: Mrs Patterson, Mrs Billington and Miss Butler

Teaching Assistant: Miss Stephenson and Miss Lund

Governor: Maxine Kneeshaw



nclusion

- SEN, AGT, PPG and Pupil Progress

Teacher/s: Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs

Stephenson

Teaching Assistant: Mrs Holroyd

Governor: Lucy Ellis



Mathematics

Maths

Teacher/s: Mrs Patterson

Teaching Assistant: Mrs Plevey

Governor: Marcus Harding